

Practice Test Answer and Alignment Document
ELA/Literacy: Grade 6
Online

Section 1		
Items 1–13		
Task: Informational Single		
Passage 1: “Flying Balloons: The Story of the Montgolfier Brothers”		
Item Number	Answer(s)	Standards Alignment
1.	A	RI.6.1
2.	D	RI.6.7
3.	Part A: D Part B: B	RI.6.3
4.	C	L.6.4
5.	Part A: A Part B: B	RI.6.4
6.	Part A: A Part B: D	RI.6.2

Section 1 <i>continued</i>		
Task: Literary Single		
Passage 2: "How a Foolish Wolf Learned to Be Satisfied"		
Item Number	Answer(s)	Standards Alignment
7.	A	L.6.4
8.	B	L.6.4
9.	Part A: A Part B: D	RL.6.1
10.	Part A: C Part B: D	RL.6.2
11.	Part A: D Part B: C	RL.6.1
12.	C	RL.6.5
13.	The sentences should read: At the beginning of the passage, the wolf is best described as being [jealous of] the other animals. By the end of the passage, the wolf is best described as being [humbled by] his experience.	RL.6.3

Section 2		
Items 1–7		
Task: Literary Performance Task		
Passage 1: “The Pedlar of Swaffham”		
Item Number	Answer(s)	Standards Alignment
1.	B	L.6.4
2.	Part A: B Part B: D	RL.6.5
3.	A, C	RL.6.2
Passage 2: “The Wheat on the Chessboard”		
4.	A	L.6.4
5.	The sentence should read: At the beginning of the passage, the king feels [shocked by] Sessa’s request, but by the end of the passage, he feels [embarrassed.]	RL.6.3
Passages 1 and 2: “The Pedlar of Swaffham” and “The Wheat on the Chessboard”		
6.	The first description applies to The Pedlar. The second description applies to both characters. The third description applies to The King. The fourth description applies to The King.	RL.6.9
7.	Constructed Response Item: Refer to MCAP Informative/Explanatory Performance Task Rubric Grades 6–10	W.6.2

Section 3		
Items 1–9		
Task: Informational Performance Task		
Passage 1: “Dissect a Flower”		
Item Number	Answer(s)	Standards Alignment
1.	C	RST.6–8.4
2.	A, D	RST.6–8.7
3.	The sentence should read: The “Materials” section of “Dissect a Flower” is mainly included to [indicate what is needed,] while the “Preparation” section is mainly included to [outline the required steps.]	RST.6–8.6
Passage 2: “Venus Flytrap”		
4.	Part A: D Part B: B	RST.6–8.4
5.	A	RI.6.3
6.	These four details must be placed in this order from top to bottom: 1) The flowers are pollinated and then create seeds. 2) Traps catch prey several times before falling off. 3) New traps grow from underground stems. 4) The plant dies after living for about twenty years.	RST.6–8.2
Passages 1 and 2: “Dissect a Flower” and “Venus Flytrap”		
7.	A, B	RI.6.3
8.	The first statement is supported by both passages. The second statement is supported by “Dissect a Flower.” The third statement is supported by “Venus Flytrap.” The fourth statement is supported by “Venus Flytrap.”	RI.6.2
9.	Constructed Response Item: Refer to MCAP Argument Performance Task Rubric Grades 6–10	W.6.1